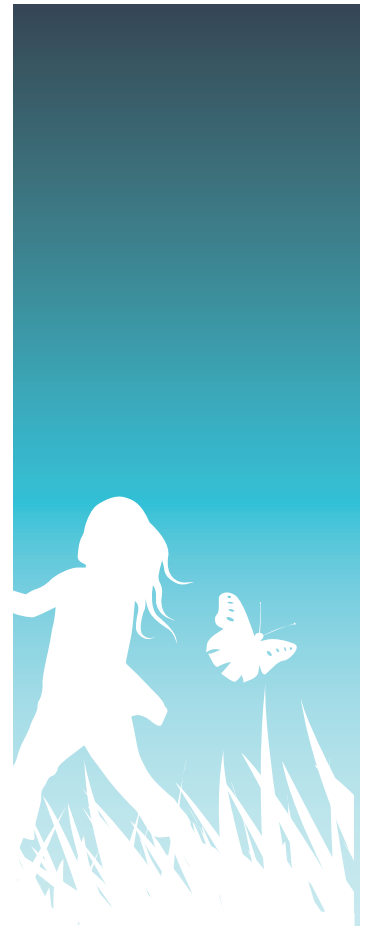


RELATIONSHIPS
WITH INTEGRITY

GOD IS SPIRIT



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Curriculum for Grades K-12 and Parents

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RELATIONSHIPS WITH INTEGRITY

LESSON INTRODUCTION

Learning Objectives: Specific goals for the lesson

Key Truth: This is the nugget that is the “take away” from this lesson.

Unit Theme: In the header section of each lesson, is the unit’s theme and Scripture. It is suggested that students memorize this over the course of the unit and that teachers repeat it before each lesson.

Scripture: The Scripture in each lesson is presented to reinforce the Key Truth. God’s Word is the final authority on the Key Truth. If the teacher desires, the verse may be memorized by the student and recited at the beginning of the next lesson. Rewards make a fun incentive for children to memorize the Scripture. The New International Version (NIV) is used unless otherwise indicated.

ASL (American Sign Language) Option: Sign language is a wonderful way to memorize Scripture or the Key Truth. Prepare to do this ahead of time by accessing the website <http://www.aslpro.com>. Select “religious dictionary” or “main dictionary” to navigate efficiently. This site contains video demonstrations of real people performing the signs so all that is necessary is teacher practice. The words to sign for each Key Truth are in the lesson and the particular sign choice is given if there is more than one option on the website.

Story Episodes: The audio drama series is the anchor for the lesson, to bring biblical principles to life. Each lesson has a story that will focus on the lesson’s Key Truth and Scripture. Coloring pages are provided and add a fun element for students as the audio is being played. This is another way the Key Truths are highlighted through art. You will find a breakdown of the story elements and song track in your notebook jacket. Each story has at least one song. Many teachers choose to play the songs at other times or re-play important story lines as a refresher.

Q&A Time: This is a time when you will extract specific information regarding the story from the students. Directly guide them to the answers (in parenthesis). Key vocabulary words may be pointed out at this time by writing them on paper or the whiteboard. This will be a brief review of the story and will take less than five minutes.

Activity and Craft: The intent of this curriculum is to involve the child’s whole body in the lessons so that the concepts and truths are cemented. There are two opportunities to engage the body affect, through activities (or object lessons) and through crafts. We want our students to do something good in their bodies to reinforce the concepts being taught. With that in mind, the activities and crafts that are included are *not optional*. Some of the crafts are more detailed or elaborate so that the craft will endure the test of time.

Master Materials List: In the appendix, a materials list for each lesson is provided as a quick overview of what needs to be on hand for the activities and crafts. This handy tool may be copied and given to whoever will be gathering the supplies for the Legacy unit.

Labels and Templates: In some lessons, the materials list will indicate things such as labels, stickers, worksheets or other types of templates. These are all included at the end of the unit in the appendix in the same sequence as the lessons.

Discussion: Every lesson activity, craft or object lesson has important discussion questions and thoughts regarding the Key Truth. The language and order of the discussion is very important, and has been crafted carefully for this particular age group. Please do not leave any of the discussion points out. Each discussion is another layer in the foundation of truth.

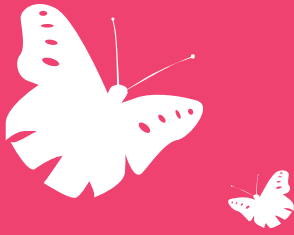
Wrap Up: This segment is a review of the lesson Key Truth, Scripture, sign language and songs. Included in each wrap up is a time for prayer with the students to thank the Lord for His Truth.

Teacher Notes: Most lessons are divided into part one and part two. Since the unit will be used in a variety of classroom settings with different time allowances, we did this to give the teachers' options. You may assimilate both parts into the lesson or spread it out by doing part one at one time and part two another time. Since all aspects of the lessons have been thoroughly tested to achieve particular results, please do not add to it or replace elements in the curriculum in any way. Thank you! We welcome your feedback and offer our assistance by email at 411@thelegacyinstitute.com.

Symbol Legend:

✓ = Required Element - all components must be completed

😊 = Optional Element - This section can be left out



GOD IS SPIRIT

“Now the Lord is Spirit”

2 Corinthians 3:17

LESSON ONE – PART ONE

✓ LEARNING OBJECTIVES

- ◆ Students will be able to describe the Spirit of God based on Scripture’s teaching.
- ◆ Students will be able to identify things that are real, but cannot be seen.
- ◆ Students will be able to understand that there is a difference between the flesh and the spirit, and explain those differences through activity, discussion and craft.
- ◆ Students will be able to demonstrate the unseen with an object that is seen.

✓ KEY TRUTH

God is Spirit.

✓ SCRIPTURE

“God is spirit, and those who worship Him must worship in spirit and truth.” John 4:24

😊 ASL OPTION

Students are introduced to the Lesson 1 Key Truth in sign language to help them remember it.

TODAY’S KEY VOCABULARY WORDS

- ◆ Flesh
- ◆ Spirit

✓ STORY EPISODE 1

CD TRACK #1
EPISODE LENGTH: 16 MINUTES

Have students work on the color page provided while audio drama is unfolding. After story is complete, put the coloring page aside in a folder, or paperclip the pages together as they accumulate during the unit. Lesson 5 will complete the “book” of coloring pages.

The audio drama series is centered around the fictional town of Legacy. The main characters are a family of five and their grandpa: Dad, Mom, Phillip (age 11), Hannah (age 9), Katie (age 5) and Grandpa Henry, who lives next door. Grandpa is the town

historian and also records his personal thoughts in a book he calls his “Heart Journal”, which concludes each episode. Grandpa Henry narrates all episodes from his favorite coffee shop.

The story begins with the introduction to Legacy and the theme song.

It is followed by the Grandpa’s coffee shop narration, which transitions to Grandpa and Phillip flying a kite on the beach. They are talking about the upcoming kite festival competition. Hannah and Katie join them and pretend to be imaginary synchronized kites in an event called “Kite Ballet”.

The wind on the beach leads into a discussion about God being spirit. The kids’ out of town cousins arrive.

Legacy Biblical Points: God is Spirit. The Bible tells us that no one has ever seen God, but it does tell us that God is Spirit. Because God is Spirit, He isn’t confined and is everywhere and all-knowing. The Bible is the main way God tells us about Himself.

✓ Q&A TIME

TIME: 3 MINUTES

- 1) Today’s story was about a really fun activity. What activity was it? (*Kite flying*)
- 2) Kites need what to fly? (*Wind*)
- 3) Hannah asked about how wind can be real if we can’t see it. Does anyone remember Grandpa’s answer? (*We can feel it, hear it*)

✓ ACTIVITY

TIME: 20 MINUTES

Is It Real or Not??

(Worksheet found in appendix)

Discussion:

- 1) Today we are going to learn about the Spirit of God. Does anyone have any ideas what the Spirit of God is? (List answers given on the board, if there are any.)
- 2) The Bible says that God is Spirit (**John 4:24**), and God is not flesh nor is God limited to flesh (*meaning a physical body*). This means that God can be anywhere at any time because He is not limited by space.
- 3) Remember that the Word of God is the whole Bible, right? God’s Word, the Bible, is true. If the Spirit of God is not bound

by a body, how can we know He is really there and real? First, the Bible tells us this, and God's Word is true. The Bible also points to evidence of God's Spirit all around us. I'll give you some clues.

- 4) Here is clue #1: (Teacher: this time **think** the clue, using your best thinking pose!)
- 5) Okay students, what is the answer to this clue? (*Some responses may be: "You didn't say anything!, You haven't done anything yet, or I couldn't hear that clue!"*)
- 6) AHA! I was thinking the clue this time! How come you didn't know what it was?? Does this mean that my thoughts weren't real? NO! This is like the Spirit! We do not see it, but He is real, just like our thoughts.
- 7) Let's come up with other examples of things that are real, but cannot be seen.

Divide the class into teams of 3 to 4 students. Explain that each team will be given clues about what is real but cannot be seen, and they need to guess what it is.

Hand out the worksheet provided, and let the groups work through the clues. When you get the students back together, chart the correct answers on the board.

- ◆ God is Spirit and cannot be seen.
- ◆ He is as real as air, scents, sound, germs, etc...
- ◆ The Bible tells us: God's Spirit is not bound by flesh, which is why God can be everywhere and see everything all the time.
- ◆ We can see what God does, even though we can't see Him.

✓ WRAP UP

SONG TRACK #5
TIME: 15 MINUTES

- ✓ Review Sign Language Truth for this lesson.
- ✓ Review Unit theme: God is Spirit, and Scripture.
- ✓ Review the song "Holy Holy Holy" from the audio drama if desired.
- ✓ Review the key vocabulary words from this lesson.
- ✓ Close in prayer, thanking God for His Spirit!