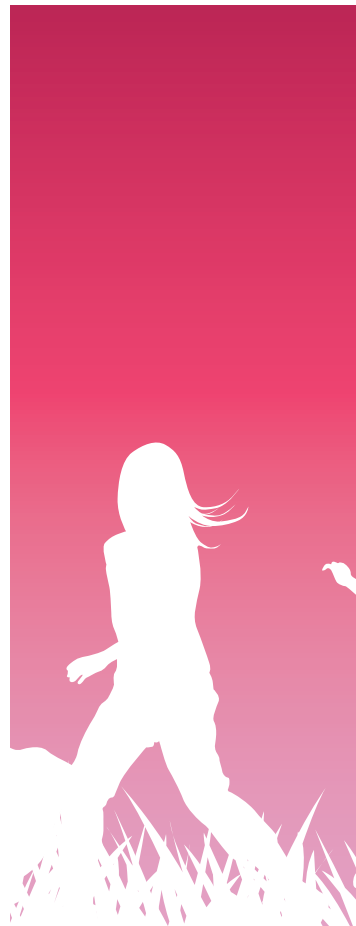


RELATIONSHIPS
WITH INTEGRITY

GOD IS LIGHT



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Curriculum for Grades K-12 and Parents

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RELATIONSHIPS WITH INTEGRITY

LESSON INTRODUCTION

Learning Objectives: Specific goals for the lesson

Key Truth: This is the nugget that is the “take away” from this lesson.

Unit Theme: In the header section of each lesson, is the unit’s theme and Scripture. It is suggested that students memorize this over the course of the unit and that teachers repeat it before each lesson.

Scripture: The Scripture in each lesson is presented to reinforce the Key Truth. God’s Word is the final authority on the Key Truth. If the teacher desires, the verse may be memorized by the student and recited at the beginning of the next lesson. Rewards make a fun incentive for children to memorize the Scripture. The New International Version (NIV) is used unless otherwise indicated.

ASL (American Sign Language) Option: Sign language is a wonderful way to memorize Scripture or the Key Truth. Prepare to do this ahead of time by accessing the website <http://www.aslpro.com>. Select “religious dictionary” or “main dictionary” to navigate efficiently. This site contains video demonstrations of real people performing the signs so all that is necessary is teacher practice. The words to sign for each Key Truth are in the lesson and the particular sign choice is given if there is more than one option on the website.

Story Episodes: The audio drama series is the anchor for the lesson, to bring biblical principles to life. Each lesson has a story that will focus on the lesson’s Key Truth and Scripture. Coloring pages are provided and add a fun element for students as the audio is being played. This is another way the Key Truths are highlighted through art. You will find a breakdown of the story elements and song track in your notebook jacket. Each story has at least one song. Many teachers choose to play the songs at other times or re-play important story lines as a refresher.

Q&A Time: This is a time when you will extract specific information regarding the story from the students. Directly guide them to the answers (in parenthesis). Key vocabulary words may be pointed out at this time by writing them on paper or the whiteboard. This will be a brief review of the story and will take less than five minutes.

Activity and Craft: The intent of this curriculum is to involve the child’s whole body in the lessons so that the concepts and truths are cemented. There are two opportunities to engage the body affect, through activities (or object lessons) and through crafts. We want our students to do something good in their bodies to reinforce the concepts being taught. With that in mind, the activities and crafts that are included are *not optional*. Some of the crafts are more detailed or elaborate so that the craft will endure the test of time.

Master Materials List: In the appendix, a materials list for each lesson is provided as a quick overview of what needs to be on hand for the activities and crafts. This handy tool may be copied and given to whoever will be gathering the supplies for the Legacy unit.

Labels and Templates: In some lessons, the materials list will indicate things such as labels, stickers, worksheets or other types of templates. These are all included at the end of the unit in the appendix in the same sequence as the lessons.

Discussion: Every lesson activity, craft or object lesson has important discussion questions and thoughts regarding the Key Truth. The language and order of the discussion is very important, and has been crafted carefully for this particular age group. Please do not leave any of the discussion points out. Each discussion is another layer in the foundation of truth.

Wrap Up: This segment is a review of the lesson Key Truth, Scripture, sign language and songs. Included in each wrap up is a time for prayer with the students to thank the Lord for His Truth.

Teacher Notes: Most lessons are divided into part one and part two. Since the unit will be used in a variety of classroom settings with different time allowances, we did this to give the teachers' options. You may assimilate both parts into the lesson or spread it out by doing part one at one time and part two another time. Since all aspects of the lessons have been thoroughly tested to achieve particular results, please do not add to it or replace elements in the curriculum in any way. Thank you! We welcome your feedback and offer our assistance by email at 411@thelegacyinstitute.com.

Symbol Legend:

✓ = Required Element - all components must be completed

😊 = Optional Element - This section can be left out



GOD IS LIGHT

“God is light and there is no darkness in Him”

1 John 1:5

LESSON ONE – PART ONE



LEARNING OBJECTIVES

- ◆ Students will understand that God is the source, the creator and the Father of light.
- ◆ Students will explore how light dispels darkness and be able to see that light is truth and darkness is lies.
- ◆ Students will identify that God is light and there is no darkness in Him.
- ◆ Students will understand that when God spoke during creation, He created light.



KEY TRUTH

God is light and there is no darkness in Him



SCRIPTURE

“God is light and in Him there is no darkness at all.”
1 John 1:5 (NAS)



ASL OPTION

Students are introduced to the Lesson 1 Key Truth in sign language to help them remember it.

Key Truth Words to Sign: God, light, none, darkness, God

(ASL Page link <http://www.aslpro.com>, select “religious dictionary” or “main dictionary” to navigate the site efficiently)



STORY EPISODE 1

CD TRACK #1

EPISODE LENGTH: 14 MINUTES

Have students work on the color page provided while audio drama is unfolding. After story is complete, put the coloring page aside in a folder, or paperclip the pages together as they accumulate during the unit. Lesson 5 will complete the “book” of coloring pages.

The audio drama series is centered around the fictional town of Legacy. The main characters are a family of five and their grandpa: Dad, Mom, Phillip (age 11), Hannah (age 9), Katie (age 5) and Grandpa Henry, who lives next door. Grandpa is the town historian, who also records his personal thoughts in a book he calls his “Heart Journal”, which concludes each episode. Grandpa Henry narrates all episodes from his favorite coffee shop.

The story begins with the introduction to Legacy and the theme song. It is followed by the coffee shop narration, which transitions to an October evening on the beach where we find the family. Heritage Head Lighthouse is above them on the bluff with its beacon light shining. Its dedication ceremony is a week away. The kids are playing with their dogs in the waves. Mom, Dad and Grandpa are talking about the next day’s school assembly where Grandpa will be speaking. They also talk about some of the lighthouse’s history, specifically its old keeper, Daniel LaSalle. The children race back to the adults and a discussion follows about how God is light.

Legacy Biblical Points: God is light, and there is no darkness in Him. God is the source, creator and Father of light. Light represents God in His holiness who overtakes darkness. Light depicts good, while darkness depicts evil. The first act of creation was creating light. Light brings truth and life.



Q&A TIME

TIME: 5 MINUTES

- 1) Today’s story starts on the beach where the family is talking about a lighthouse. Have any of you ever seen an actual lighthouse?
- 2) What is the job of a lighthouse? *(To keep ships away from the rocks on the shoreline by shining a beacon of light out toward the ocean at night.)*
- 3) The kids in the story described the light as chasing the darkness away, just like God did when he created light in the beginning.
- 4) Here is an important truth for today: God is the source, the creator and the Father of Light. You will be exploring this truth from the Bible in our lessons.



ACTIVITY

TIME: 15–20 MINUTES

Lighthouse Match Game

Directions:

- ◆ Students will play a game similar to bingo. The teacher will shuffle the Master Words, and then draw a card from the top of the pile. Students place a game piece on their card if they have the word drawn from the pile. The teacher will display the card drawn so students can refer to it to look for a match on their board. Continue the game until someone has matched all of their words with the ones drawn. When the student's card is filled, they will shout: LIGHT!
- ◆ Reward the winner(s) with a light token. Continue to play the game for several rounds. Students may exchange their game boards with one another in between rounds.

Materials

- ◆ Lighthouse game boards (1 per student, print on card stock)
- ◆ Master word list (print on card stock, cut and separate into flash cards)
- ◆ Game pieces (please use beans, small blocks, etc.)
- ◆ Small penlight or flashlight from a party store/ dollar store, or teacher created light tokens for the winners of the game (optional)

Discussion:

- 1) In Genesis, God created the heavens and the earth. Then He spoke and said, “Let there be what? (*Light!*)
- 2) It is very significant that God spoke and light appeared. God did something very interesting after He spoke light into creation. He separated the light and the darkness, and called the light “day”, and the dark “night”.
- 3) It wasn't until the fourth day that God placed the sun, moon and stars in the heavens to put order to the way light was to work in our world. The original source of light on that second act of creation was God Himself! WOW!
- 4) God's own light is so amazing that sunlight doesn't even come close to how bright and awesome God's light is.
- 5) Something else you will want to know about God... His light has no darkness in it whatsoever. Not a pinpoint, poke or hint of it. It is absolutely impossible for any darkness to penetrate God's light!

- 6) God's holiness is represented by light, and in **Hebrews 1:3**, Jesus is said to be the **"radiance of God's glory, the exact representation of his being,"** which means God's nature.
- 7) The great revelation of God's light is in His son, Jesus Christ. **John 8:12** says, **"I am the light of the world, he who follows me shall not walk in darkness but shall have the light of life."**
- 8) Another amazing verse **John 12:46** says, **"I have come as light into the world, that everyone who believes in me will not remain in darkness."** (NAS)
- 9) What I want you to see is that in the beginning, God entered into darkness with His own amazing light, and because He did so, He brought life with Him. This means that in our own lives, God enters into the darkness of our sin and brings light so that we may have LIFE, life everlasting, and overflow with good things!

LIGHT FACTS

TIME: 10 MINUTES



Here are some fun and fascinating light facts:

- ◆ Light actually is a form of energy that you can detect with your eyes.
- ◆ Light is a combination of magnetic and electric energy that travels extremely fast.
- ◆ Light is estimated to travel at the rate of approximately 300,000 kilometers per second!
- ◆ Light can pass through anything that is transparent (like glass), and can partially pass through anything that is translucent (objects like white paper).
- ◆ There are two types of light ~ luminous and non-luminous.
- ◆ Non-luminous objects do not give off light even though they look like light. An example of this is the moon because it reflects the sun's light that is shining on it.
- ◆ Luminous objects are those that give off their own light. (We have already learned that God has His own special luminous light!).

There are three sources of light from luminous objects:

Phosphorescent sources~ give off light only after they receive energy from another source such as: glow in the dark toys, batteries, electricity.

Fluorescent Sources~ Only give off light while they are receiving energy from another source... a light bulb can only light as long as the electrical switch is turned on.

Incandescent sources~ fire, heated metal, sun.



PREPARE AHEAD

The craft for this unit will need some preparation ahead of time before the unit begins. It will be worked on in stages throughout the unit, so preparation is key to its success.

Materials

- ◆ Plastic water bottles brought in by students. (Another suggestion: Have a parent donate a couple cases of bottled water to the classroom, and the students can drink the water before the Legacy unit begins. This will also make the water bottles uniform for the craft.)
- ◆ Coarse gravel brought in by students or one volunteer so it is uniform

✓ **WRAP UP**
TIME: 10 MINUTES

- ✓ Review the Key Truth in Sign Language from today's lesson.
- ✓ Review lesson Scripture.
- ✓ Review Unit theme: God is Light, and Scripture
- ✓ Close in prayer, thanking God for His light!