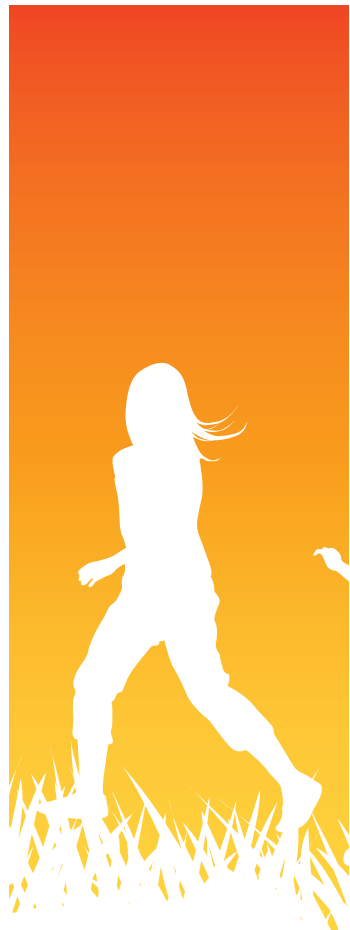
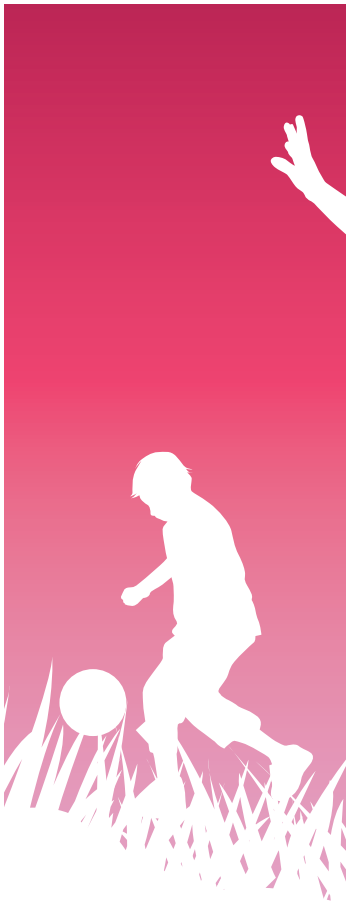


RELATIONSHIPS
WITH INTEGRITY

GOD IS LOVE



LEGACY

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Curriculum for Grades K-12 and Parents

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RELATIONSHIPS WITH INTEGRITY

LESSON INTRODUCTION

Learning Objectives: Specific goals for the lesson

Key Truth: This is the nugget that is the “take away” from this lesson.

Unit Theme: In the header section of each lesson, is the unit’s theme and Scripture. It is suggested that students memorize this over the course of the unit and that teachers repeat it before each lesson.

Scripture: The Scripture in each lesson is presented to reinforce the Key Truth. God’s Word is the final authority on the Key Truth. If the teacher desires, the verse may be memorized by the student and recited at the beginning of the next lesson. Rewards make a fun incentive for children to memorize the Scripture. The New International Version (NIV) is used unless otherwise indicated.

ASL (American Sign Language) Option: Sign language is a wonderful way to memorize Scripture or the Key Truth. Prepare to do this ahead of time by accessing the website <http://www.aslpro.com>. Select “religious dictionary” or “main dictionary” to navigate efficiently. This site contains video demonstrations of real people performing the signs so all that is necessary is teacher practice. The words to sign for each Key Truth are in the lesson and the particular sign choice is given if there is more than one option on the website.

Story Episodes: The audio drama series is the anchor for the lesson, to bring biblical principles to life. Each lesson has a story that will focus on the lesson’s Key Truth and Scripture. Coloring pages are provided and add a fun element for students as the audio is being played. This is another way the Key Truths are highlighted through art. You will find a breakdown of the story elements and song track in your notebook jacket. Each story has at least one song. Many teachers choose to play the songs at other times or re-play important story lines as a refresher.

Q&A Time: This is a time when you will extract specific information regarding the story from the students. Directly guide them to the answers (in parenthesis). Key vocabulary words may be pointed out at this time by writing them on paper or the whiteboard. This will be a brief review of the story and will take less than five minutes.

Activity and Craft: The intent of this curriculum is to involve the child’s whole body in the lessons so that the concepts and truths are cemented. There are two opportunities to engage the body affect, through activities (or object lessons) and through crafts. We want our students to do something good in their bodies to reinforce the concepts being taught. With that in mind, the activities and crafts that are included are *not optional*. Some of the crafts are more detailed or elaborate so that the craft will endure the test of time.

Master Materials List: In the appendix, a materials list for each lesson is provided as a quick overview of what needs to be on hand for the activities and crafts. This handy tool may be copied and given to whoever will be gathering the supplies for the Legacy unit.

Labels and Templates: In some lessons, the materials list will indicate things such as labels, stickers, worksheets or other types of templates. These are all included at the end of the unit in the appendix in the same sequence as the lessons.

Discussion: Every lesson activity, craft or object lesson has important discussion questions and thoughts regarding the Key Truth. The language and order of the discussion is very important, and has been crafted carefully for this particular age group. Please do not leave any of the discussion points out. Each discussion is another layer in the foundation of truth.

Wrap Up: This segment is a review of the lesson Key Truth, Scripture, sign language and songs. Included in each wrap up is a time for prayer with the students to thank the Lord for His Truth.

Teacher Notes: Most lessons are divided into part one and part two. Since the unit will be used in a variety of classroom settings with different time allowances, we did this to give the teachers' options. You may assimilate both parts into the lesson or spread it out by doing part one at one time and part two another time. Since all aspects of the lessons have been thoroughly tested to achieve particular results, please do not add to it or replace elements in the curriculum in any way. Thank you! We welcome your feedback and offer our assistance by email at 411@thelegacyinstitute.com.

Symbol Legend:

✓ = Required Element - all components must be completed

😊 = Optional Element - This section can be left out



GOD IS LOVE

"We love because He first loved us"

1 John 4:19

LESSON ONE – PART ONE

✓ LEARNING OBJECTIVES

- ◆ Students will learn that God is love, and each child is made to be loved. The lesson will incorporate teaching from the Bible, class discussion and activities.
- ◆ Students will be introduced to key vocabulary words through story, activity and games.

✓ KEY TRUTH

God is love and He made you to be loved.

✓ SCRIPTURE

"We love because He first loved us"
1 John 4:19

😊 ASL OPTION

Students are introduced to the Lesson 1 Key Truth in sign language for better retention.

Key Truth Words to Sign:

God, love, make, you

(ASL Page link <http://www.aslpro.com> select "religious dictionary" or "main dictionary" to navigate the site efficiently)

TODAY'S KEY VOCABULARY WORDS

- ◆ Legacy
- ◆ Essence
- ◆ Love
- ◆ Life
- ◆ Womb

✓ STORY EPISODE 1

CD TRACK #1

EPISODE LENGTH: 14 MINUTES

Have students work on the color page provided while audio drama is unfolding. After story is complete, put the coloring page aside in a folder, or paperclip the pages together as they accumulate during the unit. Lesson 5 will complete the "book" of coloring pages.

The audio drama series is centered around the fictional town of Legacy. The main characters are a family of five and their grandpa: Dad, Mom, Phillip (age 11), Hannah (age 9), Katie (age 5) and Grandpa Henry, who lives next door. Grandpa is the town historian and also records his personal thoughts in a book he calls his "Heart Journal", which concludes each episode. Grandpa Henry narrates all episodes from his favorite coffee shop.

The story begins with the introduction to Legacy and the theme song. It is followed by the coffee shop narration, which transitions to a warm hillside with Grandpa and Katie. They spend the later part of the morning “cloud watching”. Katie is very excited about the upcoming birth of Sasha’s puppies, the family’s Golden Retriever.

Legacy Biblical Points: God is love, and He made you to be loved. Love is the essence of God; love is relational; love moves outside of itself and creates life, offers love and leaves a legacy.

✓ Q&A TIME

TIME: 10 MINUTES

1. What is the name of the town? (*Legacy*)
2. Who are the people in the story today? (*Grandpa, Katie*)
3. What does Grandpa write about? (*Events in the town of Legacy*)

Teacher: Define legacy. “LEGACY is something that someone leaves for others as a gift for tomorrow. Usually it is something that comes from one of your family members, but it can come from anyone and go to anyone! And it is not always a thing... it is more often a heart gift.”

4. What event at home was Katie really excited about? (*Sasha’s puppies being born*)
5. Why was that so exciting? (*Because Katie couldn’t wait to love and take care of the puppies!*)
6. Who did Grandpa say could see us when we were growing in our mother’s tummies? (*God*)
7. Does anyone remember what Grandpa said about why God made us? (*God makes all of life. God created us because He wants to love us, and He IS love!*) The special word for this is **essence**. God’s **essence** is love. The very center and wholeness of God is love. Say that word with me, **essence**. Great! You might hear someone talk about our hearts as being our center of love, too.
8. Do you remember what Grandpa said about why God made us? (*He made us out of love, and He wants to love us and take care of us. Katie was excited for those puppies to be born so that she could love and take care of them, too!*)

✓ ACTIVITY

TIME: 10 MINUTES

God Loves Us

Directions:

Materials
Student Worksheet

Give students the worksheet and instruct them to trace the words under the pictures.

✓ WRAP UP

TIME: 8 MINUTES
SONG TRACK #5

- ✓ Review the Key Truth for the lesson: God is love and He made you to be loved.
- ✓ Review current lesson Scripture reference.
- ✓ Review all key vocabulary words for this lesson.
- ✓ Review Unit theme: God is Love, and the Unit Scripture.
- ✓ Remind students that we are loved by God, and that He created love!
- ✓ Review song “Good Morning Jesus” from the audio drama if desired.
- ✓ Pray thanking God for His incredible gift of love!